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Report of the final phase of the project:

Psychosocial support for children affected by the war in Yemen

Of the union:

Rehabilitation and capacity building of mobile social workers to provide (Psychological and social interventions for children most affected by conflict and war in Yemen)

Funded by the international Federation of Social Workers and the General Union of Yemen Social and Psychological Workers.



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\*Training and rehabilitation of social workers on psychological and social interventions for children in the early age of (90)specialists.

\*Forming(10)teams to provide psychosocial support.

\*Implementation of psychological and social support sessions for affected children (50 psychological and social support sessions)for more than1200children(500)Males(700)Females.

\*Conduct awareness and guidance sessions for affected families of600children(300males)(300females).

4-Highlights of the psychosocial support teams and difficulties.

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## Introduction:

The General Union of Yemeni Social and psychosocial Workers has responded to the emergency humanitarian response to the war-affected needs of Sana'a in the most affected districts by training and rehabilitating social workers to provide psychosocial interventions for children in emergencies (90) social workers and specialists were targeted and (10) mobile field teams to provide psychosocial and social support in Sana'a, psychosocial support teams out (50) psychosocial support sessions for children it has access to more than (1200) affected children (500 males) (700 females) and the implementation of (20) awareness sessions and guidance for the families of children affected by the number of (600) (300 males) (300 females).

The main objective of these activities was to seek to respond to children's psychosocial and social needs through individual and group sessions to provide psychosocial support through teams of social workers who have been trained and built up their capacity to provide HIV/AIDS interventions to children and their families, and contributing to building the capacity of affected families (man and women) and affected communities on how to provide first-aid psychosocial to their children providing psychosocial support to the community and raising their awareness about child protection issues in case of emergencies.

## 1-Project objectives (psychosocial interventions for children in emergency situations in Yemen).

### \*General objective:

Immediate response to the provision of psychosocial support to children and their families in emergency situations and in areas most affected by conflict and war by a team of trained and competent social workers and psychosocial.

### Procedural objectives:

1- Training and capacity-building of (90) social and psychosocial specialists in the provision of psychosocial support for children and families most affected by emergencies in the targeted governorate.

2- Forming (20) teams to provide psychosocial support in emergencies in the most affected governorate.

3- Provide psychosocial and social safety for affected children and their families from conflict, war and displacement and improve their access to services through a participatory approach.

4- Respond quickly to psychosocial interventions for those affected by emergency events by providing individual and group psychosocial support sessions for children and families in Yemen.

5- To promote the positive attitudes of providing psychosocial support to their children.

The final report of the union on the draft psychosocial interventions for children most



affected by the conflict and war in Yemen



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The main activities of the project (psychological and social interventions for children most affected by conflict and war in Yemen):

Conducting a training course for the social workers' team on the provision of child psychosocial interventions most affected by the of psychosocial interventions.

The General Union in cooperation with the social service Department prepared and implemented (3) training courses for social workers' teams on psychosocial interventions for children most affected in emergencies, the rehabilitation and training of (90) specialists in sana 'a in emergency situations was targeted in 2017 under the auspices and supervision of the international federation of social workers.

Social workers were trained at the following levels of interventions; the field visit to persons affected in the event venue emergency.

### **THE OBJECTIVE OF THE VISIT:**

1. psychosocial/ Ambulance psychological initial.
2. needs assessment and participatory manner.
3. rapid response to some of the needs (conversion to the service providers).





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**THE SECOND LEVEL:**

of psychological intervention of social after the event emergency (program Zoya psychosocial support collective children: support activities psychosocial open aims of these activities to:

- -help children to feel safe and fun and love of life and get rid of fear and tension after the event.
- help children to express freely their feelings associated with the event through play or drawing or games motor in an atmosphere safe and control of his world
- help children re- psychological balance after the event Emergency the introduction of joy for the same of the child.
- -Evaluation of the situation of children post.
- event emergency which you need to enter a deeper later. The formation of groups guidance for children.

**Group sessions with parents:**

. hearings collective with parents come sessions collective parents within the second level of psychosocial interventions social and after the stage of assessment of the event emergency. are in conjunction parallelism with the sessions collective for children. The sessions intervention targets collective mechanisms for the application of sessions specialized to interfere with parents in emergency situations and wars, who passed through experiences of catastrophic or crises, in order to provide the specialists/ and workers/ and in the emergency plan a clear and its method to interfere with parents, aims to increase awareness of parents. pressures that they are exposed to enable them skills and adaptive after the event. as well as providing them with skills to deal with children through the seven sessions specialized, crisis and it will provide an explanation of the plan as the following: the goal of interference with the Group: To assist members of the Group on the discharge their feelings and the direction of the conditions pressing the resulting from the difficulties of life of different. To increase awareness of the group members the direction of manifestations and symptoms resulting from the pressure of situation of violent behavior and its impact on the children- to increase awareness of the group members and provide them with strategies and the necessary to relieve the impact of pressures on them and their children. To provide the individuals ways and mechanisms to the appropriate to deal with the symptoms that on children to be supportive and supportive to them- education group members the right skills to deal with their children in emergency situations and wars.





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### LEVEL III:

PROGRAMME OF MEETINGS Assembly and individual specialized for children affected by shock- technology Vibrio Butterfly (Abta) First: sessions collective children 2. The children usually are silent victims of events emergency, their skills mental life experiences, Ltd. does not help them to express the level of sorrow and mental anguish and physical, as well as their ability limited to meet the effects resulting from the events emergency, so it is important to help children and quick impact on the tiredness and strengthen their sense of safe and adaptability, and to overcome the psychological effects, social and so as not to develop those psychological symptoms to mental disorders serious is difficult to overcome, so has adopted the teams psychosocial support methodology for therapeutic groups of children called the technology Vibrio Butterfly depends Platform ,Abta, Butterfly on the idea that children when exposed to the events of shocking remain the painful memories juvenile stored in memory, and in certain parts of the brain, even if the on the intervals, and continues impact on human life, and affect its stability and performance, has lead to the mental disorders, if not be treated. The use of the curriculum and movements (Vibrio Butterfly) give rise to both sides of the brain and the left and right to re- contact channels between both sides of the brain to operate on the pass the liberalization of these memories stored and accompanied by the feelings of physical which helps to deal with them and mitigation.





## The conclusion of the specialist field program for Yemeni Social Workers:

The conclusion of the program field training specialist of Social Workers Yemeni about ( psychosocial interventions and social emergency) the launch of the work teams interventions psychosocial consisting of ( 115) Specialist social of both men and women in the capital Sanaa, in emergency situations the academic year 2017) under the auspices of supervision of the International Federation of Social Workers conclude General Union of Social Workers and psychologists Yemeni the Department of social service in faculty of Arts & humanity in the presence of Dr. Sukina Ahmed Hashim Vice Dean for students and supervisors academics and training program the field A/ Majed Abdullah spectrum Humaidi Teaching Assistant Department of social service and vice president of the union A/ Saddam Hussein Mohammed Huwara Teaching Assistant Department of service and Head of the development of professions in the union A/ Talaat Hassan Hamoud stools Director of the Office field training a/ Ameen Dibwan Maflahi Teaching Assistant Department of social service ,in presence of, and follow- up the President of General Union of Social Workers and psychologists Yemeni a/ Rafaet Hassan Hamoud.





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**Provide psychosocial intervention for the most severely affected children in emergency situations in the capital city**

Number of targeted families		Number of children targeted		Family psychosocial support sessions	Psychosocial support for children	Number of social workers	The team	N
females	males	females	Males					
30	30	100	50	2	5	9	First team	1
30	30	60	60	2	5	9	Second team	2
30	30	40	60	2	5	9	Third Team	3
30	30	100	40	2	5	9	Fourth Team	4
30	30	20	80	2	5	9	Fifth Team	5
30	30	80	20	2	5	9	Sixth Team	6
30	30	50	80	2	5	9	Seventh Team	7
30	30	100	30	2	5	9	Eighth Team	8
30	30	50	60	2	5	9	Ninth Team	9
30	30	100	20	2	5	9	Tenth Team	10
300	300	700	500	20session	50 session	90specialist		Total

The team was able to achieve through mobile and fixed teams from the provision of the number of 50 sessions of psychosocial and social support for more than 1200 children (500 males-500 females). The sessions were aimed at children quickly to enhance their sense of safety and ability to adjust and overcome psychosocial effects. Psychosocial support groups have found various forms and types of mental disorders. Intervention requires specialized individual sessions to support psychosocial and social support and in the second phase, teams will provide specialized interventions.

A total of 20 advisory sessions were also provided to parents of children affected by the war for 600 people (300 males-300 females). The sessions included increasing the awareness of the people with pressures and enabling them to adapt post-event skills as well as providing of dealing with children and provide them with psychosocial and social support for the family and community through specialized sessions of crises.



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### **Highlighted the difficulties faced by the psychosocial support teams to continue interventions:**

- \*Lack of financial resources for psychosocial support teams instead of transportation for these areas to provide psychosocial and social services for children.
- \*Lack of tools and means of psychosocial support for children.
- \*The inability of the teams to cover many of the effected areas, especially remote, due to lack of financial possibilities.
- \*Most people need the support of humanitarian actors and whenever they hear hear of any human intervention met and expressed their grievances and demands and much in providing the humanitarian needs of the people(health, food, water , education, nutrition, sanitation, livelihoods, non-food items, shelter and psychosocial and social support in light of the deteriorating and humanitarian situation.
- \*Because of cultural beliefs and custom in society, women and girls face difficulties and obstacles to their participation in community activities as a result, the psychosocial team has (90%)female specialists we found that the participation of women and girls in psychosocial support interventions in the targeted areas was higher than that of males.

There were many targeted children who were happy about recreational and artistic activities for psychosocial support the children were excited to participate in the activities .On the one hand, some children were sad when they learned that the mobile teams would not come the next day because the activity period was short and specific but most of the children were very happy and asked the teams to come back again.

### **Recommendations:**

- \*We hope that the international federation of social workers will support the Yemeni social and psychological workers syndicate to continue the program and provide integrated services to the affected people
- \*We call upon the international federation of social workers to appeal to international organizations active in the humanitarian field intervene and respond to the needs of people and displaced persons most affected by conflict and war in Yemen it responds to people's needs for basic services ((health, food, water , education, nutrition, sanitation, livelihoods, non-food items, shelter and psychosocial support)
- \*Create a friend safe space for the children to respond to the needs of children in psychosocial support and raise their awareness about protection issues awareness-raising activities on mine hazards and establishment of community protection committees and focus on vulnerable children identified through case management and referral system for service providers.



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\*There is a need to create safe spaces for women to provide protection and psychosocial support services to women and girls in some areas where the participation of women in community activities.

There is a need to increase the number of psychosocial support teams and number of mobile teams they must be trained and empowered to be more active in interventions for psychosocial support in emergency protection (psychosocial support, first aid psychosocial, first aid. Mine risk education)

### **Closing:**

During the activities and interventions carried out by the union, it became clear to us the size of the risks and needs facing people due to the ongoing conflict and war where there is an urgent need to continue activities and respond to emergencies and provide comprehensive protection services for the most vulnerable and vulnerable children and their families in Yemen.

**Therefore, we hope that the International Federation of social workers will continue to support the union in terms of material, technical and technical.**



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